## 59 Essex Town S.D.

<b>Assessment Summary</b>	Overall
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		168	2%	4%	8%	33%	53%	6%	86%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	163	0%	1%	20%	69%	10%	1%	79%
Reading Basic Understanding	163	0%	2%	6%	66%	26%	2%	92%
Writing Conventions	163	0%	7%	12%	74%	7%	7%	82%
Writing Effectiveness	163	0%	14%	15%	47%	23%	14%	71%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	161	0%	11%	32%	46%	11%	11%	57%
Problem Solving	161	4%	32%	22%	22%	20%	35%	42%
Skills	161	0%	3%	17%	47%	33%	3%	80%
GRADE 5								

### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	149	0%	1%	44%	38%	17%	1%	55%

# 59 Essex Town S.D.

# **Assessment Summary Overall**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	180	1%	4%	34%	46%	16%	5%	61%
Reading Basic Understanding	180	0%	7%	21%	66%	6%	7%	72%
Writing Conventions	180	0%	4%	28%	64%	4%	4%	68%
Writing Effectiveness	180	1%	2%	11%	68%	18%	3%	86%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	180	7%	14%	16%	26%	37%	22%	62%
Problem Solving	180	8%	19%	8%	42%	23%	27%	65%
Skills	180	0%	3%	12%	29%	56%	3%	85%

## 59 Essex Town S.D.

# Assessment Summary Gender

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		82	0%	4%	10%	35%	51%	4%	87%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		86	5%	3%	7%	30%	55%	8%	85%
GRADE	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	3%	15%	72%	10%	3%	82%
Reading Basic Understanding	79	0%	3%	5%	63%	29%	3%	92%
Writing Conventions	79	0%	6%	9%	77%	8%	6%	85%
Writing Effectiveness	79	0%	6%	14%	53%	27%	6%	80%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 84	Little	Below 0%	Nearly 24%	Achieved 65%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	84	0%	0%	24%	65%	11%	Below 0%	Honors 76%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	77	0%	13%	38%	39%	10%	13%	49%
Problem Solving	77	5%	34%	18%	25%	18%	39%	43%
Skills	77	0%	4%	19%	45%	31%	4%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	0%	8%	27%	52%	12%	8%	64%
Problem Solving	84	2%	30%	26%	19%	23%	32%	42%
Skills	84	0%	2%	14%	49%	35%	2%	83%

# 59 Essex Town S.D.

	Assessment	Summary	Gender
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		66	0%	2%	53%	33%	12%	2%	45%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		83	0%	1%	36%	41%	22%	1%	63%
GRADE	8								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	86	0%	2%	27%	48%	23%	2%	71%
Reading Basic Understanding	86	0%	2%	15%	72%	10%	2%	83%
Writing Conventions	86	0%	0%	19%	73%	8%	0%	81%
Writing Effectiveness	86	0%	0%	7%	63%	30%	0%	93%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 94	Little	Below 6%	Nearly 40%	Achieved	Honors 9%		
				•			Below	Honors
Reading Analysis & Interpretati	94	1%	6%	40%	44%	9%	Below 7%	Honors 52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	86	6%	15%	14%	29%	36%	21%	65%
Problem Solving	86	6%	21%	8%	38%	27%	27%	65%
Skills	86	0%	5%	8%	34%	53%	5%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	9%	14%	18%	22%	37%	22%	60%
Problem Solving	94	10%	18%	7%	45%	20%	28%	65%

# 59 Essex Town S.D.

# Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	21%	71%	0%	93%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	8%	33%	52%	7%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# 59 Essex Town S.D.

# Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1%	21%	67%	11%	1%	78%
Reading Basic Understanding	*	0%	2%	6%	66%	26%	2%	92%
Writing Conventions	*	0%	7%	12%	74%	8%	7%	81%
Writing Effectiveness	*	0%	15%	15%	46%	23%	15%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# 59 Essex Town S.D.

Assessment Su	mmary	Race/Ethnicity

GRADE 4

## **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	33%	45%	10%	11%	56%
Problem Solving	*	4%	32%	22%	22%	20%	36%	42%
Skills	*	0%	3%	17%	48%	32%	3%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							•	

### **VERMONT SCIENCE ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	43%	38%	18%	1%	56%

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	5%	35%	44%	16%	5%	60%
Reading Basic Understanding	*	0%	6%	21%	66%	6%	6%	72%
Writing Conventions	*	0%	4%	28%	64%	4%	4%	68%
Writing Effectiveness	*	1%	2%	11%	69%	17%	3%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	14%	16%	26%	35%	22%	62%
Problem Solving	*	8%	19%	8%	42%	23%	27%	65%
Skills	*	0%	4%	11%	31%	55%	4%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Disability

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	150	1%	3%	7%	33%	57%	3%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	20%	13%	20%	33%	13%	33%	47%
GRADE 4							1	

# **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	147	0%	1 %	18%	70%	12%	1 %	82%
Reading Basic Understanding	147	0%	1%	4%	67%	28%	1%	95%
Writing Conventions	147	0%	4%	12%	76%	8%	4%	84%
Writing Effectiveness	147	0%	10%	14%	50%	25%	10%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	40%	53%	0%	7%	53%
Reading Basic Understanding	15	0%	7%	27%	53%	13%	7%	67%
Writing Conventions	15	0%	33%	13%	53%	0%	33%	53%
Writing Effectiveness	15	0%	47%	27%	20%	7%	47%	27%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	145	0%	8%	31%	50%	11%	8%	61%
Problem Solving	145	2%	31%	23%	23%	21%	33%	44%
Skills	145	0%	2%	15%	47%	36%	2%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	33%	47%	13%	7%	33%	20%
Problem Solving	15	20%	40%	20%	7%	13%	60%	20%
Skills	15	0%	13%	33%	47%	7%	13%	53%

# 59 Essex Town S.D.

<b>Assessment Summary</b>	Disability

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	137	0%	0%	42%	39%	18%	0%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	64%	18%	9%	9%	27%
GRADE 8							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	159	0%	1 %	34%	48%	18%	1 %	65%
Reading Basic Understanding	159	0%	4%	19%	70%	7%	4%	77%
Writing Conventions	159	0%	2%	25%	69%	5%	2%	74%
Writing Effectiveness	159	0%	1%	8%	70%	21%	1%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	5%	35%	30%	30%	0%	40%	30%
Reading Basic Understanding	20	0%	30%	40%	30%	0%	30%	30%
Writing Conventions	20	0%	20%	50%	30%	0%	20%	30%
Writing Effectiveness	20	5%	15%	30%	50%	0%	20%	50%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	159	3%	12%	18%	28%	40%	14%	68%
Problem Solving	159	3%	18%	9%	45%	26%	20%	71%
Skills	159	0%	1%	8%	29%	62%	1%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	40%	35%	5%	10%	10%	75%	20%
Problem Solving	20	50%	30%	0%	15%	5%	80%	20%
Skills	20	0%	20%	35%	35%	10%	20%	45%
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# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	145	1%	2%	8%	34%	55%	3%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	10%	15%	10%	30%	35%	25%	65%
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	143	0%	1 %	17%	71%	12%	1%	83%
Reading Basic Understanding	143	0%	1 %	4%	65%	30%	1 %	95%
Writing Conventions	143	0%	5%	9%	78%	8%	5%	86%
Writing Effectiveness	143	0%	11%	16%	47%	26%	11%	73%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little 0%	Below 5%	Nearly 42%	Achieved 53%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	19	0%	5%	42%	53%	0%	Below 5%	Honors 53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	143	0%	7%	31%	50%	12%	7%	62%
Problem Solving	143	2%	29%	24%	23%	22%	31%	45%
Skills	143	0%	3%	14%	46%	37%	3%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Moonly	ل مسمئما ۸	TT		
		Little	DCIOW	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	41%	41%	18%	0%	41%	Honors 18%
Concepts Problem Solving	17 17			•				

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	luced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	1 %	41%	40%	19%	1%	59%
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	163	0%	3%	31%	49%	17%	3%	66%
Reading Basic Understanding	163	0%	5%	20%	69%	7%	5%	75%
Writing Conventions	163	0%	2%	26%	67%	5%	2%	72%
Writing Effectiveness	163	1 %	1 %	8%	71%	20%	1%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	6%	19%	63%	13%	0%	25%	13%
Reading Basic Understanding	16	0%	25%	38%	38%	0%	25%	38%
Reading Basic Understanding Writing Conventions	16 16	0% 0%	25% 19%	38% 44%	38% 38%	0% 0%	25% 19%	38% 38%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	163	4%	12%	18%	26%	40%	16%	66%
Problem Solving	163	4%	18%	7%	44%	26%	23%	70%
Skills	163	0%	3%	8%	28%	61%	3%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	38%	38%	0%	25%	0%	75%	25%
Problem Solving	16	44%	25%	13%	19%	0%	69%	19%
Skills	16	0%	6%	44%	50%	0%	6%	50%

Assessment Summ	nary English	Language 1	Learners
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	8%	33%	53%	6%	86%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1%	19%	69%	11%	1%	80%
Reading Basic Understanding	*	0%	2%	6%	66%	27%	2%	93%
Writing Conventions	*	0%	6%	12%	74%	8%	6%	82%
Writing Effectiveness	*	0%	13%	16%	48%	24%	13%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	32%	46%	11%	11%	57%
Problem Solving	*	4%	32%	23%	22%	20%	35%	42%
Skills	*	0%	3%	16%	47%	34%	3%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summ	nary English	Language 1	Learners
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	43%	38%	18%	1%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	5%	33%	46%	16%	5%	62%
Reading Basic Understanding	*	0%	6%	21%	67%	6%	6%	73%
Writing Conventions	*	0%	3%	27%	65%	5%	3%	69%
Writing Effectiveness	*	1%	2%	10%	69%	19%	3%	88%
English Language Learners							<b>-</b> • •	G. 1 1
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	14%	16%	26%	37%	21%	63%
Problem Solving	*	8%	18%	8%	42%	24%	26%	66%
Skills	*	0%	3%	11%	29%	56%	3%	86%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							1	